

ASPnet Interschool Exchange Report (English)

School name	Tokyo Metropolitan Yamasaki High School
Partner school country/region	Korea/Geochang-gun, Gyeongsangnam-do
Partner school name	Geochang High School
Exchange period	From 02/2023 to 10/2024
Method(s) of interaction	<input checked="" type="checkbox"/> Letters <input checked="" type="checkbox"/> Emails <input checked="" type="checkbox"/> Videos <input type="checkbox"/> Online tools / e.g. Zoom, Teams etc. <input type="checkbox"/> Conference <input type="checkbox"/> School visit <input type="checkbox"/> Other / Please specify <div style="border: 1px solid black; height: 60px; width: 100%; margin-top: 5px;"></div>
Study area(s)	<input type="checkbox"/> Global Citizenship <input type="checkbox"/> Cultural Heritage <input type="checkbox"/> Culture of peace <input type="checkbox"/> Disaster risk reduction <input type="checkbox"/> Gender Equality <input type="checkbox"/> Human rights <input type="checkbox"/> Justice and democracy <input checked="" type="checkbox"/> Learning to live together <input type="checkbox"/> Media and Information Literacy <input type="checkbox"/> Migration and refugees <input type="checkbox"/> Intercultural Dialogue <input type="checkbox"/> Preventing violent extremism <input type="checkbox"/> Sustainable Development Goals (SDGs) <input type="checkbox"/> School violence and bullying <input type="checkbox"/> Sustainable development <input checked="" type="checkbox"/> Sustainable lifestyles <input type="checkbox"/> Other / Please specify

Objective(s)	Our objective was to enhance our “intercultural studies and respect for diversity and cultural heritage” in order to understand each other’s culture.
Details	<ul style="list-style-type: none"> • Exchanging of videos • Implementation of writing over 50 letters that reply to and ask questions within the first-year course “Humans and Society” • Exchanging of souvenirs regarding each other’s culture
Results	<ul style="list-style-type: none"> • Through this school-to-school exchange, the students gained knowledge of things they had not known and were unable to learn through school studies and research • The students gained an understanding of international culture • This school-to-school exchange experience led to the development of the student’s global human relations
Challenges and how they were overcome	<ul style="list-style-type: none"> • The other school wished to establish a sister school relationship, but it did not align with our school’s management policy.
Future plans and visions	Undecided
Photos	
Others (names of files or URLs of attachments, if any)	<p>“Yamakou News” (No. 68) <i>Gifts from Overseas Exchange School (South Korea) Among UNESCO schools</i></p> <p>https://www.metro.ed.jp/yamasaki-h/news/2024/02/no_67_1.html</p>