


ASPnet Interschool Exchange Report (English)

School name	Nagaoka Elementary School Attached to Niigata University
Partner school country/region (city)	Philippines
Partner school name	St. Cyr Academy
Exchange period	From 19th/March/2024 to September/2024
Method(s) of interaction	<input type="checkbox"/> Letters <input type="checkbox"/> Emails <input type="checkbox"/> Videos <input checked="" type="checkbox"/> Online tools / e.g. Zoom, Teams etc. <input type="checkbox"/> Conference <input type="checkbox"/> School visit <input type="checkbox"/> Other / Please specify <div style="border: 1px solid black; height: 60px; width: 100%; margin-top: 5px;"></div>
Study area(s)	<input type="checkbox"/> Global Citizenship <input type="checkbox"/> Cultural Heritage <input type="checkbox"/> Culture of peace <input type="checkbox"/> Disaster risk reduction <input type="checkbox"/> Gender Equality <input type="checkbox"/> Human rights <input type="checkbox"/> Justice and democracy <input type="checkbox"/> Learning to live together <input type="checkbox"/> Media and Information Literacy <input type="checkbox"/> Migration and refugees <input checked="" type="checkbox"/> Intercultural Dialogue <input type="checkbox"/> Preventing violent extremism <input type="checkbox"/> Sustainable Development Goals (SDGs) <input type="checkbox"/> School violence and bullying <input type="checkbox"/> Sustainable development <input type="checkbox"/> Sustainable lifestyles <input type="checkbox"/> Other / Please specify <div style="border: 1px solid black; height: 60px; width: 100%; margin-top: 5px;"></div>
Objective(s)	<ul style="list-style-type: none"> • Getting a chance to interact with foreign school, we hope students feel a need to study foreign languages in English classes.

	<ul style="list-style-type: none"> • We hope students feel differences of cultures, environments, lifestyle in many regions through real dialogue.
Details	<p>An interaction using Zoom</p> <ul style="list-style-type: none"> • Self-introduction(name/age/hobbies/grade/free talk) • Presentation of living place
Results	<ul style="list-style-type: none"> • Students noticed a difference of culture like this “Is it summer now? That’s because they wear short sleeve shirts not long one.” • Students noticed a necessity of consideration for students in Philippines like this. “If we have an opportunity to talk, we’d like to tell places more in detail. That’s because they seem not to have understood the places they are located in Japan. • After a research of Philippines and differences with our country, students have prepared for the interaction. Therefore, students could continue consciousness of learning through the unit.
Challenges and how they were overcome	<ul style="list-style-type: none"> • It took too much time to enter the Zoom. Therefore, we couldn’t have enough time for main talk. I sent an email written improvements to a teacher in <i>St. Cyr Academy</i> at the day. • Sound reverberation happened. To solve it, we use three classrooms, and disperse students’ groups. • In some groups, students couldn’t see who was speaking. To solve it, students use only one PC in a group, a student for talk located center in a monitor. When student wants to share a screen, the student use his/her own PC.
Future plans and visions	We’d like to have classes not only 5 th grade students, but also other grades related with study contents.
Photos	
Others (names of files or URLs of attachments, if any)	