ASPnet Interschool Exchange Report (English)

School name	Kansai Soka High School
Partner school	Korea
country/region	
Partner school	Cheong-do High School
name	
Exchange period	From 5/10/2023 to 30/1/2024
Method(s) of	\square Letters \square Emails \square Videos \square Online tools / e.g. Zoom, Teams etc.
interaction	□Conference □School visit ⊠Other / Please specify
	Exchanging giftboxes
Study area(s)	Global Citizenship Cultural Heritage Culture of peace Disaster risk reduction Gender Equality Human rights Justice and democracy Learning to live together
	Media and Information Literacy Migration and refugees
	⊠Intercultural Dialogue
	Preventing violent extremism
	□Sustainable Development Goals (SDGs)
	□School violence and bullying
	□Sustainable development
	□Other / Please specify

Objective(s)	Understanding different cultures
Details	On October 5, students from our school's Korean Language Club had an online exchange with students from Cheong-do High School in Korea. In small groups of two students from Cheong-do High School and one or two students from our school, the students gave presentations in Korean about school life in Japan and Korea and shared their differences. Mainly, they shared with each other the daily schedule, uniforms, school rules, cafeteria menu, transportation to and from school, etc. of their respective schools. The first-year students were in charge of MC. The event concluded with a thank-you note from the second-year students. There were various happenings during the first online exchange, but we somehow managed to finish the event successfully. Later, we received gifts from Cheong-do High School. They sent Korean cup noodles, a mirror, a picture book, a traditional game of kite and topknot, and a letter to each of our school members. Our school was also able to deliver Japanese sweets, goods, and letters.
Results	At the "Let's Talk Korean 2023 Osaka Competition" held later in the day, two students joined and both talked about this online exchange. I think it shows that this exchange left such a deep impression on the students.
Challenges and	Since most of the students were interested in Korea but could not speak
how they were	Korean, it was difficult to prepare the presentation. All of them did their best
overcome	using the translation website.
Future plans and	Undecided
visions	

